

LV3 READING CURRICULUM

AAA+ ACCELERATED READING

At the beginning of the year, AAA+ administers our own pre-assessment based on key 4th grade skills commonly assessed on standardized tests. The results allow us to identify exactly what each class needs: skills that require instruction, skills that need only a quick review, and skills students have already mastered. Rather than spending valuable class time reteaching material students already know, we use the data to target learning gaps and move students into more advanced material as soon as they are ready.

HOMEWORK

Homework will be assigned to reinforce the skills taught in class through online practice and worksheets.

Practice for the CogAT, Milestones, MAP, and i-Ready assessments will be emailed throughout the year.

WHAT DO YOU TEACH?

ELA (English Language Arts) in public schools focus on reading comprehension and grammar/language. At AAA+, we teach both areas while also preparing students for important academic assessments.

A Typical AAA+ Lesson

1. Opening Review | 5 min

Review previously learned skills

2. Test Practice

Practice for CogAT, Milestones, MAP, i-Ready

3. Reading Comprehension

Learn a 4th grade-level reading skill

4. Grammar & Language

Learn a 4th grade-level grammar skill

We typically spend 1 month on each major skill, but pacing is based on mastery. Students receive extra practice when needed and move into more advanced material when ready.

CONTACT INFO

We are here to help your child succeed!

If you have questions about our curriculum, please email Ms. Sara.

Mssara@acceleratedachievers.com

To enroll, please contact Ms. Angela:

Email:

msangela@acceleratedachievers.com

Phone:

404)641-4460



4th Grade Reading Standards

LEVEL 3 SKILLS TO BE COVERED

We start with 4th Grade Georgia Standards and build strong reading skills for success!

UNIT 1: LITERARY TEXT ANALYSIS

Skill	Georgia Standard
Compare and contrast characters	4.T.T.1.a
Compare settings and their impact on events	4.T.T.1.a
Analyze plot and major events	4.T.T.1.a
Analyze character responses to challenges	4.T.T.1.b
Determine theme and explain its development	4.T.T.1.d
Analyze how events contribute to the resolution	4.T.T.1.e

UNIT 2: POINT OF VIEW & TEXT STRUCTURE

Skill	Georgia Standard
Analyze point of view and perspective	4.T.C.2.a / 4.P.ST.2.b
Identify and analyze the narrator	4.T.C.2.a
Analyze cause-and-effect relationships	4.T.SS.1.a
Analyze sequence and chronology	4.T.SS.1.a
Compare text structures	4.T.SS.1.a
Explain how text structure contributes to meaning	4.T.SS.1.a

UNIT 3: COMPARING & INTEGRATING TEXTS

Skill	Georgia Standard
Compare and contrast characters across texts	4.T.T.1.a
Compare settings across texts	4.T.T.1.a
Compare themes and central messages	4.T.T.1.d
Compare authors' purposes and perspectives	4.T.C.1.a / 4.P.ST.2.a
Make inferences across texts using evidence	4.P.EICC.3.f
Integrate information from multiple texts	4.P.EICC.3.f

UNIT 4: INFORMATIONAL TEXT & ADVANCED COMPREHENSION

Skill	Georgia Standard
Determine main idea	4.T.T.2.a
Identify supporting and key details	4.T.T.2.a
Analyze text features and their purposes	4.T.SS.1.a
Analyze informational text structure	4.T.SS.1.a
Analyze author's purpose and perspective	4.T.C.1.a
Determine meaning of vocabulary in context	4.L.V.3.a

4th Grade Grammar Standards

2ND SEMESTER LANGUAGE/GRAMMAR CURRICULUM – UNITS 5-9

4th Grade Georgia Performance Standards Alignment

UNIT 5: SENTENCE STRUCTURE & PURPOSE

Skill	Georgia Standard
Simple, compound, and complex sentences	4.L.SS.1
Expand, combine, and reduce sentences for clarity and variety	4.L.C.2
Use coordinating conjunctions to connect ideas	4.L.C.2
Use subordinate clauses within sentences	4.L.PC.1
Recognize and correct fragments and run-ons	4.L.SS.1

UNIT 6: NOUNS, PRONOUNS, & VERB USAGE

Skill	Georgia Standard
Use pronouns correctly; ensure antecedent agreement	4.L.P.1
Use indefinite, reflexive, and interrogative pronouns correctly	4.L.P.1
Use verbs in all tenses (past, present, future)	4.L.V.1
Use adjectives and adverbs to answer questions (which one? how many? how much?)	4.L.M.1
Ensure subject-verb agreement in all sentences	4.L.SS.2

UNIT 7: MODIFIERS, CONJUNCTIONS, & PREPOSITIONS

Skill	Georgia Standard
Use adjectives and adverbs to describe and clarify	4.L.M.1
Use comparative and superlative adjectives and adverbs	4.L.M.1
Use coordinating conjunctions to connect ideas and clauses	4.L.C.2
Use subordinating conjunctions (e.g., because, although, since)	4.L.C.2
Use prepositional phrases to add detail and variety	4.L.PC.1

UNIT 8: PUNCTUATION, CAPITALIZATION, & CONVENTIONS

Skill	Georgia Standard
Use commas to separate items in a series and in the greeting/closing of a letter	4.L.C.1
Use commas to set off introductory elements	4.L.C.1
Use quotation marks and commas in dialogue	4.L.C.1
Use quotation marks for titles of short works and direct quotes	4.L.C.1
Spell grade-appropriate words correctly	4.L.C.3
Apply correct capitalization rules	4.L.C.1

UNIT 9: VOCABULARY & WORD ANALYSIS

Skill	Georgia Standard
Determine the meaning of words using context clues	4.L.V.1
Use Greek and Latin affixes and roots as clues to meaning	4.L.V.2
Use figurative language (similes, metaphors, idioms, personification, etc.)	4.L.V.2
Use words and phrases to convey specific meanings	4.L.V.1
Recognize and use relationships among words (synonyms, antonyms, homographs, homophones, etc.)	4.L.V.2

*Standards are from Georgia's K-12 English Language Arts Standards (2025).

